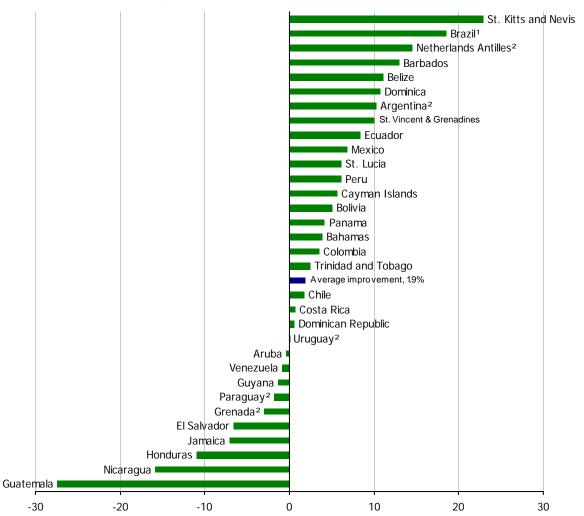
Improvement in Female Primary Completion Rate 1999 - 2004

Improvement over 1999's average female primary completion rate in percentage points



4.1 | Literacy estimated literacy rates - percentage

	_	Ratio of Young Literate Females to							
	Adult, 2000-2004				outh, 2000		Males		
A	Total	Male	Female	Total	Male	Female	1990	2004	
Aruba	•	•	•		•			100.3	
Bahamas							102.2	•	
Barbados	99.7	99.7	99.7	99.8	99.8	99.8	100.0	•	
Belize	76.9	76.7	77.1	84.2	83.9	84.5			
Dominican Republic	87.7	88.0	87.3	94.0	93.1	95.0	101.6	102.6	
Guyana							100.0	•	
Haiti	51.9	53.8	50.0	66.2	65.8	66.5	96.3	•	
Jamaica	87.6	83.8	91.4	94.5	91.3	97.8	109.3		
Martinique	97.6	97.2	98.0	99.8	99.8	99.8			
Netherlands Antilles	96.7	96.7	96.7	98.3	98.2	98.5	100.4		
Puerto Rico	94.1	93.9	94.4	97.7	97.1	98.4			
St. Lucia	90.1	89.5	90.6	95.4	94.8	95.9		•	
Suriname	88.0	92.3	84.1	93.5	95.1	92.1		98.5	
Trinidad and Tobago	98.5	99.0	97.9	99.8	99.8	99.8	100.0		
Caribbean									
Costa Rica	95.8	95.7	95.9	98.4	98.1	98.7	100.6	100.9	
El Salvador	79.7	82.4	77.1	88.9	89.6	88.1	97.0		
Guatemala	69.1	75.4	63.3	82.2	86.4	78.4	82.3	90.8	
Honduras	80.0	79.8	80.2	88.9	86.9	90.9	103.0	104.6	
Nicaragua	76.7	76.8	76.6	86.2	83.6	88.8	101.4	106.2	
Panama	91.9	92.5	91.2	96.1	96.5	95.6	99.1	99.1	
Central America									
Argentina	97.2	97.2	97.2	98.9	98.7	99.1	100.4	100.4	
Bolivia	86.5	92.9	80.4	97.3	98.5	96.1	92.5	97.5	
Brazil	88.4	88.3	88.6	96.6	95.6	97.7	102.9	102.2	
Chile	95.7	95.8	95.6	99.0	98.8	99.2	100.4	100.4	
Colombia	94.2	93.7	94.6	97.6	96.7	98.4	101.3	100.9	
Ecuador	91.0	92.3	89.7	96.4	96.4	96.5	98.8	100.1	
Paraguay	91.6	93.1	90.2	96.3	96.2	96.5	99.3	•	
Peru	87.7	93.5	82.1	96.8	97.8	95.7	95.1	97.8	
Uruguay	97.7	97.3	98.1	99.1	98.8	99.4	100.8		
Venezuela	93.0	93.3	92.7	97.2	96.3	98.1	101.2	101.8	
South America									
Mexico	90.3	92.0	88.7	97.6	97.9	97.3	98.4	100.1	

4.2 | Public Expenditure on Education

2000 	2001 4.8 7.0 5.6 2.3 8.4 6.1 7.6 7.8 9.5 4.2	2002 3.8 5.1 7.6 5.2 2.3 5.1 8.4 4.9 3.2 7.7 10.0 4.3	16.0 18.5 20.9 18.2 11.1 6.6 13.6 14.7 13.4 12.5 16.8	2001 17.2 16.7 20.0 9.0 13.2 18.4 12.3 3.5 12.8 19.0 17.7 13.4	2002 10.4 15.6 17.3 18.1 12.4 12.9 18.4 9.5 7.9 20.3	2000	2001 16.6 22.2 15.0	2002
4.8 7.1 5.8 8.5 6.1 6.4 7.5 9.3 3.8		3.8 5.1 7.6 5.2 2.3 5.1 8.4 4.9 3.2 7.7 10.0 4.3	16.0 18.5 20.9 . . . 18.2 11.1 6.6 13.6 14.7 . 13.4	17.2 16.7 20.0 9.0 13.2 18.4 12.3 3.5 12.8 19.0	15.6 17.3 18.1 12.4 12.9 18.4 9.5		16.6 	17.6 16.7
4.8 7.1 5.8 8.5 6.1 6.4 7.5 9.3 3.8	4.8 7.0 5.6 . 2.3 . 8.4 6.1 7.6 7.8 9.5 4.2	5.1 7.6 5.2 2.3 5.1 8.4 4.9	16.0 18.5 20.9 . . . 18.2 11.1 6.6 13.6 14.7 . 13.4	17.2 16.7 20.0 9.0 13.2 18.4 12.3 3.5 12.8 19.0	15.6 17.3 18.1 12.4 12.9 18.4 9.5	16.5 32.9 22.9 . .	16.6 	17.6 16.7
7.1 5.8 8.5 6.1 6.4 7.5 9.3 3.8	7.0 5.6 2.3 8.4 6.1 7.6 7.8 9.5 4.2	7.6 5.2 2.3 5.1 8.4 4.9 3.2 7.7 10.0 4.3	18.5 20.9 . . . 18.2 11.1 6.6 13.6 14.7 . 13.4 12.5	16.7 20.0 9.0 13.2 18.4 12.3 3.5 12.8 19.0	17.3 18.1 12.4 12.9 18.4 9.5	32.9 		16.7 13.5 24.7 19.8
5.8 8.5 6.1 6.4 7.5 9.3 3.8	5.6 2.3 8.4 6.1 7.6 7.8 9.5 4.2	5.2 2.3 5.1 8.4 4.9 3.2 7.7 10.0 4.3	20.9	20.0 9.0 13.2 18.4 12.3 3.5 12.8 19.0	18.1 		22.2	16.7
8.5 6.1 6.4 7.5 9.3	2.3 8.4 6.1 7.6 7.8 9.5 4.2	2.3 5.1 8.4 4.9 3.2 7.7 10.0 4.3		9.0 13.2 18.4 12.3 3.5 12.8 19.0	12.4 12.9 18.4 9.5 7.9		22.2 15.0	13.5 24.7 19.8 8.6
8.5 6.1 6.4 7.5 9.3	2.3 8.4 6.1 7.6 7.8 9.5 4.2	2.3 5.1 8.4 4.9 3.2 7.7 10.0 4.3		13.2 18.4 12.3 3.5 12.8 19.0	12.4 12.9 18.4 9.5 7.9		22.2 15.0	13.5 24.7 19.8 8.6
8.5 6.1 6.4 7.5 9.3 3.8	. 8.4 6.1 	5.1 8.4 4.9 3.2 7.7 10.0 4.3	18.2 11.1 6.6 13.6 14.7 .	18.4 12.3 3.5 12.8 19.0	12.9 18.4 9.5 7.9	. . 22.9 . .	22.2 15.0	13.5 24.7 19.8 8.6
8.5 6.1 6.4 7.5 9.3 3.8	8.4 6.1 7.6 7.8 9.5 4.2	8.4 4.9 3.2 7.7 10.0 4.3	18.2 11.1 6.6 13.6 14.7 13.4 12.5	18.4 12.3 3.5 12.8 19.0	18.4 9.5 7.9	. 22.9 . .	22.2 15.0	24.7 19.8 8.6
6.1 6.4 7.5 9.3 3.8	6.1 7.6 7.8 9.5 4.2	4.9 3.2 7.7 10.0 4.3	11.1 6.6 13.6 14.7 .	12.3 3.5 12.8 19.0	9.5 7.9 20.3	22.9 . . .	22.2 15.0	19.8 8.6
6.4 7.5 9.3 3.8	7.6 7.8 9.5 4.2	3.2 7.7 10.0 4.3	6.6 13.6 14.7 . 13.4 12.5	3.5 12.8 19.0	7.9 20.3	. . .	15.0	8.6
6.4 7.5 9.3 3.8	7.6 7.8 9.5 4.2	3.2 7.7 10.0 4.3	13.6 14.7 . 13.4 12.5	12.8 19.0 17.7	7.9 20.3	. .	15.0	8.6
6.4 7.5 9.3 3.8	7.6 7.8 9.5 4.2	3.2 7.7 10.0 4.3	14.7 . 13.4 12.5	19.0 17.7	7.9 20.3		15.0	8.6
7.5 9.3 3.8	7.8 9.5 4.2	7.7 10.0 4.3	. 13.4 12.5	17.7	20.3			
9.3 3.8	9.5 4.2	10.0 4.3	13.4 12.5	17.7	20.3			
3.8	4.2	4.3	13.4 12.5	17.7	20.3	30.1	_	
3.8	4.2	4.3	•	13.4				32.0
			•			1 .	19.0	
			1 10.0	16.0	16.5			
4.4	4.7	5.1	20.0	21.1	22.4	18.7		21.2
2.5	2.5	2.9	18.6	19.4	20.0	8.6		9.9
3.9	3.7	3.1	13.8	13.0	15.0			11.7
5.0	4.3	4.5	7.4	7.3	7.7	19.1	14.6	15.5
4.6	4.8	4.0	13.7	13.5	13.8	14.5	15.4	12.9
5.5	6.0	6.3	23.1	18.4	19.7		15.0	17.7
4.3	4.2	•	12.0	12.0		13.8	13.7	
3.9		4.2	17.5		18.7	15.1		16.0
4.3	4.5	5.2	17.7	18.0	15.6	18.1	19.6	18.1
1.3	1.0		8.0	8.0				
4.9	4.8	4.4	11.2	9.7	11.4	16.5	15.9	14.2
	2.9	3.0		23.5	17.1		9.3	8.0
2.8	3.2	2.6	11.8	12.8	9.6	11.0	12.5	9.7
	5.2	5.3		24.3			17.2	17.3
	3.9 4.3 1.3 4.9	4.3 4.2 3.9 . 4.3 4.5 1.3 1.0 4.9 4.8 . 2.9 2.8 3.2	4.3 4.2 3.9 . 4.2 4.3 4.5 5.2 1.3 1.0 . 4.9 4.8 4.4 . 2.9 3.0 2.8 3.2 2.6	4.3 4.2 . 12.0 3.9 . 4.2 17.5 4.3 4.5 5.2 17.7 1.3 1.0 . 8.0 4.9 4.8 4.4 11.2 . 2.9 3.0 . 2.8 3.2 2.6 11.8	4.3 4.2 . 12.0 12.0 3.9 . 4.2 17.5 . 4.3 4.5 5.2 17.7 18.0 1.3 1.0 . 8.0 8.0 4.9 4.8 4.4 11.2 9.7 . 2.9 3.0 . 23.5 2.8 3.2 2.6 11.8 12.8	4.3 4.2 . 12.0 12.0 . 3.9 . 4.2 17.5 . 18.7 4.3 4.5 5.2 17.7 18.0 15.6 1.3 1.0 . 8.0 8.0 . 4.9 4.8 4.4 11.2 9.7 11.4 . 2.9 3.0 23.5 17.1 2.8 3.2 2.6 11.8 12.8 9.6	4.3 4.2 . 12.0 12.0 . 13.8 3.9 . 4.2 17.5 . 18.7 15.1 4.3 4.5 5.2 17.7 18.0 15.6 18.1 1.3 1.0 . 8.0 8.0 . . . 4.9 4.8 4.4 11.2 9.7 11.4 16.5 . 2.9 3.0 . 23.5 17.1 . 2.8 3.2 2.6 11.8 12.8 9.6 11.0	4.3 4.2 . 12.0 12.0 . 13.8 13.7 3.9 . 4.2 17.5 . 18.7 15.1 . 4.3 4.5 5.2 17.7 18.0 15.6 18.1 19.6 1.3 1.0 . 8.0 8.0 4.9 4.8 4.4 11.2 9.7 11.4 16.5 15.9 . 2.9 3.0 . 23.5 17.1 . 9.3 2.8 3.2 2.6 11.8 12.8 9.6 11.0 12.5

4.3 | Gross and Net Enrollment Ratios Percent of relevant age group

	Pre-primary (gross)		Primary (gross)		Secondary (gross)		Tertiary (gross)		Primary (net)		Secondary (net)	
	2002	2004	2002	2004	2002	2004	2002	2004	2002	2004	2002	2004
Aruba	100	100	114	114	101	98	28	29	98	98	78	74
Bahamas	31		93	93	93	80			87	84	77	74
Barbados	89	89	108	107	103	110	•	•	100	100	87	95
Belize	28	28	120	124	73	85		3	97	99	64	71
Bermuda	52		102		86		62				86	
Cayman Islands	48	44	105	93	89	97			94	87	83	91
Dominica		65		95		107				88		90
Dominican Republic	34	32	122	112	66	68		33	99	86	40	49
Guyana	116	108	124	126	93			9	.	99		
Jamaica	82		95		84		19		90		76	
Netherlands Antilles	113		124		88		24		.		78	
St. Lucia	73	71	103	106	76	74		14	96	98	62	63
St. Vincent and Grenadines		86	103	106	69	78			94	94	53	62
Suriname	91		119		74		12		, 92		63	
Trinidad and Tobago	63	86	96	102	80	84	7	12	I .	92	70	72
Caribbean												
Costa Rica	61	64	108	112	66	68	19		90	92	52	50
El Salvador	48	50	111	113	58	60	17	18	89	91	47	
Guatemala	27	28	108	113	44	49	10	•	89	93	31	34
Honduras		33		118	•	•	•	16		91	•	
Nicaragua	31	35	112	112	60	64	18	•	88	88	38	41
Panama	55	55	112	112	71	70	43	46	100	100	63	64
Central America												
Annantina	/2		110		00		/1		ı		01	
Argentina	62		118		99		61		. 0F	05	81	
Bolivia	48	48	116	113	86	89	38	41	95	95	71 75	74
Brazil	55	•	145	•	110	•	20	•	97	•	75 7.	•
Chile	53		100		86		41		86		76	
Colombia	37	38	110	111	71	75	24	27	87	83	55	55
Ecuador -	74	77	118	117	60	61		•	99	99	50	52
Paraguay	30	•	110	•	65	•	26	•	89	•	51	•
Peru 	58	•	118		90			•	100		69	•
Uruguay	64	•	109		106		38	•	90		73	•
Venezuela	52	55	107	105	68	72	38		93	92	57	61
South America												
Mexico	76		109		76		22		100		60	
				_		_						
LAC												

4.4 | Women and Education

	Females in Primary Education (% of total)					Females in Secondary Education (% of total)					
	Pupils 2001	Pupils 2002	Teachers 2001	Teachers 2002	ı	Pupils 2001	Pupils 2002	Teachers 2001	Teachers 2002		
Anguilla	49.0	49.7	91.7	91.2		50.6	50.7	62.2	62.8		
Aruba	48.2	48.0	79.7	92.2	ĺ	51.5	51.6	48.8	49.9		
Bahamas	49.5	49.5	93.2	93.2	ĺ	51.0	50.1	66.6	66.6		
Barbados	49.2	48.9	75.1	76.7		49.4	49.7	59.1	58.9		
Belize	48.3	48.8	65.0	69.2		50.3	50.6	64.6	64.7		
Bermuda	50.3		88.0		ĺ	51.5		67.3			
British Virgin Islands	49.0	47.9	87.5	88.6	İ	50.5	53.7	63.3	65.3		
Cayman Islands	49.4	•	80.8		ĺ	50.4		54.5			
Dominica	48.0	48.3	79.1	83.8	ĺ	52.1	51.7	66.6	60.7		
Dominican Republic	49.4	49.5	82.5		İ	54.3	54.2	72.2			
Grenada	48.3	49.6	78.5	77.8	i	52.9	48.9	62.9	63.0		
Guyana	48.8	48.9	85.4	85.4	i	50.1	50.4	70.1	70.1		
Jamaica	48.9	48.9		90.4	i	50.4	50.1	66.8	66.9		
Montserrat	45.2	45.2	95.7	92.0	i	48.2	48.5	54.5	54.5		
Netherlands Antilles	49.2	49.2	86.4	86.4	i	52.4	52.1	54.7	54.7		
St. Kitts and Nevis	49.3	49.0	86.8	85.1	i	50.9	54.5	60.5	66.7		
St. Lucia	48.9	48.4	84.0	85.2	i	56.9	55.7	63.9	63.4		
St. Vincent and Grenadines	48.4	48.7	70.9	73.1		54.1	52.0	59.6	59.0		
Suriname	48.7	48.7	85.1	85.1		57.2	56.3	68.3	60.9		
Frinidad and Tobago	49.1	48.6	77.9	75.1		51.8	51.4	60.6	61.2		
Turks and Caicos Islands	48.9	48.8	87.4	87.4		49.8	49.2	62.4	64.4		
Caribbean											
Costa Rica	48.5	48.1	78.8	79.7		•	50.5	52.6	54.2		
El Salvador	48.1	47.8				49.5	49.6				
Guatemala	47.0	47.2				47.1	47.0				
Honduras	49.6										
Vicaragua	49.3	48.9	82.4	81.6		53.5	53.3	61.5	55.9		
Panama	48.2	48.2	75.4	75.6		50.8	50.7	52.9	56.8		
Central America											
Argentina	49.1	49.2	86.4	86.4	1	50.8	50.7		66.0		
Bolivia	48.8	48.8	61.1	61.7	 	48.3	48.3	52.6	50.8		
Brazil	47.8	47.9	92.1	89.6	ı	51.6	51.6	78.4	79.5		
Chile		48.5	,	77.3	l I		49.6		63.1		
Colombia	48.8	48.8	77.0	76.9	l I	51.6	51.6	50.6	50.4		
Ecuador	40.0 49.1	40.0 49.1	69.2	69.4	l I	49.4	49.6	49.1	49.3		
					l I						
Paraguay	48.2 49.1	48.2 49.1	63.7	71.9 67.0		49.8 47.5	49.8 47.5	61.6	61.1 44.0		
Peru					l I	47.5	47.5 52.0	•			
Jruguay Vanazuala	48.4	48.4	•	•		52.2	52.0	•	•		
Venezuela South America	48.5	48.4		•		52.8	52.5		•		
Mexico	48.8	48.8	65.7			50.9	51.5	45.3			
_AC											

Sources and Technical Notes – Education

Figure

Source World Bank, *World Development Indicators* (online version) as of May, 2006.

Notes All countries' female current completion rates are compared to the LAC region's average completion rate in 1999. All countries are compared using the latest available data, which is 2004, except for the following: 1 2001, 2 2003.

Table 4.1

Literacy

Sources Adult and Youth Literacy Rates: UNESCO through the USAID Global Education Database (Online version). Ratio of Young Literate Females to Males: World Bank, World Development Indicators (online version) as of May, 2006.

Definition Adult literacy rate is the percentage of people aged 15 and above who are literate. Data taken over the period 2000-2004. Youth literacy rate reflects the percent of people between the ages of 15 and 25 who are literate. Data taken over the period 2000-2004. Ratio of young literate females to males indicates the ratio of young literate females to males ages 15-24 who can, with understanding, read and write a short, simple statement on their everyday life; expressed as a percentage.

Note The definition of literacy varies by country.

Table 4.2

Public Expenditure on Education

Source UNESCO through the USAID *Global Education Database* (Online version).

DefinitionsEducation Expenditure is defined as expenditure on the provision, management, inspection and support of preprimary, primary and secondary schools; universities and colleges; vocational, technical and other training institutions; and general administration and subsidiary services.

Table 4.3

Gross and Net Enrollment Ratios

Source World Bank, *World Development Indicators* (online version) as of May, 2006.

Definitions Gross enrollment ratio is the number of students enrolled in a level of education, whether or not they belong in the relevant age group for that level, as a percentage of the population in the relevant age group for that level. Net enrollment is the number of students enrolled in a level of education who belong in the relevant age group, as a percentage of the population in that age group.

Estimates are based on UNESCO's classification of education levels, as follows. Preprimary provides education for children not old enough to enter school at the primary level. Primary provides the basic elements of education at elementary or primary schools. Secondary provides general or specialized instruction at middle, secondary, or high schools, teacher training schools, and vocational or technical schools. This level of education is based on at least four years of instruction at the primary Tertiary requires, as a minimum condition of admission, the successful completion of education at the secondary level or evidence of attainment of an equivalent level of knowledge and is provided at universities, teachers colleges, and higher-level professional schools.

Notes Net enrollment rates higher than 100% are due to inconsistencies between enrollment and population data.

Table 4.4

Women and Education

Source UNESCO through the USAID *Global Education Database* (Online version).

Definitions *Primary* education provides the basic elements of education at elementary or primary schools. *Secondary general education* is defined as general instruction at middle, secondary, or high schools. This level of education is based on at least four years of instruction at the primary level. *Female teachers as a percentage of total teachers* includes full-time and part-time teachers. *Female pupils as a percentage of total pupils* includes enrollments in public and private schools but may exclude specialized schools and training programs.